**228.798 – Individual Research Project – Research Paper**

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| **Assessment** | **Learning Outcome Assessed** | **Date Due** | **Weighting** |
| Research Paper | 1,2,3,4,5,6 | 2016 – 10 – 14 | 10% |

Assessment are to be uploaded to Stream on Friday by 17:00.

Label the submission using the following format: FirstName\_SecondName\_ID\_Assessment. For example, Joe\_Blogs\_12345678\_ResearchPaper.pdf.

The following rubrics indicate how you submission will be assessed:

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| **Learning Outcomes** | | **D (< 50)** | **C Range (50 - 65)** | **B Range (65 - 85)** | **A Range (85 – 100)** | **Grade (/100)** |
| ***Poor***  *Learning outcome not achieved.* | ***Adequate***  *Adequate standard achieved across all learning outcomes.* | ***Good***  *Good standard achieved across all learning outcomes, with some elements of excellence.* | ***Excellent***  *Excellent standard achieved across all learning outcomes.* |
| 1 | Identify and define topical research problems. | A research problem is not defined *and/or* stated. | A research problem is defined, stated, and addressed in the paper. | Topical research problems are identified and defined and their extent and impacts are discussed. Research problems and rationales for their investigation are stated, and addressed throughout the paper. | Topical research problems are clearly identified and defined, and their extent and impacts are discussed. Research problems and rationales for their investigation are clearly stated, and addressed consistently throughout the paper. | 5% |
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| 2 | Critically review and synthesise relevant and necessary data, information and knowledge. |  |  |  |  | 10% |
| Review of the data, information and knowledge is descriptive. Discusses some main themes. | Review of the data, information and knowledge is descriptive, with conclusions documented. Discusses some main themes and engages with experts in the area. | Critical review of the data, information and knowledge is mostly coherent and comprehensive, with conclusions substantiated and documented. Discusses most of the main themes and debates and engages with some leading experts in the area. Synthesis provides scaffolding for the findings of the paper. | Critical review of the data, information and knowledge is coherent and comprehensive, with conclusions well substantiated and documented. Discusses the main themes and debates and engages with the leading experts in the area. Synthesis provides clear scaffolding for the findings of the paper. |  |

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| 3 | Select and apply appropriate research methodologies. | Research methodology is identified. Data gathering tools are identified and/or included in the Appendices. | Research methodology is identified, discussed and described. Data gathering tools are described and included in the Appendices | Theoretical underpinnings of research paradigms are evaluated. Research methodology is identified and defined. Data gathering tools are mostly justified and included in the Appendices. | Theoretical underpinnings of research methodologies are evaluated critically. Appropriate research methodology is identified and defined. Methodology is applied thoroughly and consistently. Data gathering tools (e.g. surveys, questionnaires, interview guides, experiments) are justified and included in the Appendices. | 30% |
|  |
| 4 | Accurately analyse research data. | Research data is presented. | Analysis tools are applied to the research data. | Analysis tools, which are consistent with the methodology, are applied to the research data. | Appropriate analysis tools, which are consistent with the methodology, are applied correctly to the research data. | 10% |
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| 5 | Effectively articulate research findings. |  |  |  |  | 5% |
| Referencing is used. Citations are used. | Selected referencing convention is used. Tables, figures or graphs are mostly referenced in the text. Citations are used throughout the paper. | Selected referencing convention is used throughout. Tables, figures or graphs are referenced in the text. Citations are mostly integrated appropriately throughout the paper. | Selected referencing convention is used consistently and correctly throughout. Tables, figures or graphs are referenced in the text. Citations are integrated appropriately throughout the paper. |  |
| An academic style of writing is attempted. Technical and typographical errors impact significantly on readability. | An academic style of writing is attempted, with mostly consistent spelling and presentation. Technical and typographical errors impact on readability. | An academic style of writing is used, with mostly consistent and accurate spelling and presentation. Technical and/or typographical errors do not impact significantly on readability of the writing. | An academic style of writing is used, with consistent and accurate spelling and presentation. Technical and/or typographical errors do not impact on readability of the writing | 10% |
|  |
| 6 | Evaluate the value of research findings in relation to previous research. | Conclusions are stated. Some discussion follows from the conclusions. An area for future research may be identified. | Conclusions are based on the findings. Discussion follows from the conclusions. An area for future research may be identified. | Conclusions are accurate, based on the findings, and discussed in relation to previous research. Discussion follows from the conclusions. Some areas for future research are discussed. | Conclusions are accurate, based on the findings and critically discussed in relation to previous research. Discussion follows logically from the conclusions. Areas for future research are discussed. | 30% |
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